**Ms Bonardelli** [mbonardelli@deltalearns.ca](mailto:mbonardelli@deltalearns.ca)

**PEER SUPPORT & LEADERSHIP**

Peer Support is a course that asks you to demonstrate leadership and provide assistance to others in their coursework and school community. You will develop skills in communication, interpersonal relations, coaching, leadership, and teamwork, and apply them in roles such as tutoring and mentoring.

Your ability to work with others, be engaged the learning of others (as well as your own) is very important and will impact your ability to display leadership and provide peer support, under the guidance of Ms Bonardelli.

By the end of this course, you will be able to:

* explain how your personal characteristics and acquired skills may affect your interactions with others
* identify and apply effective teaching and learning strategies to help others succeed
* use strategies that promote positive interpersonal relationships
* demonstrate the ability to design and implement a plan or program that addresses needs identified in the school or the community

**Class expectations & protocols**

* Everyone has a right to learn, and I have a right to teach, so be respectful of your peers, teacher, and learning environment.
* Peer Support & Leadership is a self-directed course; as such it requires your active participation, initiative, and curiosity in order to be successful.
* I will not simply “teach” and expect you to “learn” how to be a leader or Peer Support student. We are all learners and we will work as a community of learners.
* No mobile phones (or any device with headphones) in class, unless instructed otherwise.
* It is imperative that you maintain confidentiality in all matters that may come to your attention as a Peer Support student.
* We will be using Google Docs and Google Classroom to submit most assignments. As such you will need to have a DeltaLearns or Google account to submit these assignments.

**Resources to help you be successful**

Please do not hesitate to contact me via email at **mbonardelli@deltalearns.ca** should you have any questions, concerns, or want additional support. I will be available during Flex Time for one-on-one and small group instruction. My website [**https://mbonardelli.weebly.com**](https://mbonardelli.weebly.com/)has the links to Google Classroom and will be used as needed.

**Assessment**

There will be a variety of formative and summative assessment techniques used to support and evaluate your learning and performance as a Peer Support student. You will participate in self- and peer-assessment and receive individual feedback that moves your learning forward. In our classroom, I will support you to develop as a self-directed, reflective learner. As such you will not receive marks on most assignments, which means that you will only receive a numeric score on your summative (solo) assessments and report cards. Feedback on your work is the most important thing so that you know how to improve and grow as an individual and learner. In case you’re wondering…a lack of marks does not mean a lack of rigour\*.

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| Exemplary | * Demonstrates noticeable growth and development as a reflective individual and learner * Takes ownership of own learning and supports others by effectively teaching and learning strategies * Consistently uses a number of strategies that promote positive interpersonal relationships * Demonstrates the ability to design and implement a plan or program that addresses needs identified in the school or the community |
| Developing | * Demonstrates some growth and development as a reflective individual and learner * At times, takes ownership of own learning and supports others by somewhat effectively teaching and learning strategies * Uses a number of strategies that promote positive interpersonal relationships * Demonstrates the ability to design a plan or program that addresses needs identified in the school or the community |
| Insufficient | * Demonstrates minimal growth and development as a reflective individual and learner * Does not fully take ownership of own learning or support others by teaching and learning strategies * At times uses strategies that promote positive interpersonal relationships * Does not demonstrate the ability to design a plan or program that addresses needs identified in the school or the community |

**Assessment Benchmarks**