**Ms Bonardelli** [mbonardelli@deltalearns.ca](mailto:mbonardelli@deltalearns.ca)

**STRATEGIES**

Strategies is a course that focuses on learning, understanding and using the tools that will support your learning. It is largely an independent and flexible learning course in which you will have the opportunity to develop as a self-regulated and reflective learner. You will have many opportunities to take ownership of your learning, manage your workload, collaborate, and be accountable. You will have the opportunity to complete coursework and receive supports to enhance your academic and personal success.

Particular focus will be on:

* reflecting on one’s strengths and weaknesses in order to learn and apply useful learning strategies
* developing greater resiliency, self-regulation, communication skills, and self-advocacy

It is a unique opportunity to make meaning of being in a small group and create a meaningful and supportive community of learners. We are all learners and as such, I will not simply “teach” and expect you to “learn” but we will participate in a dialogue with one another in order to be successful in all endeavours.

**Class expectations & protocols**

* Everyone has a right to learn, and I have a right to teach, so be respectful of your peers, teacher, and learning environment.
* Strategies is a multi-grade course, as such the class will be a fantastic resource for one another as we will all offer different insights, experience and expertise and can support one another.
* No mobile phones (or any device with headphones) in class, unless instructed otherwise.
* We will be using Google Docs and Google Classroom regularly to complete most assignments. As such you will need to have a DeltaLearns or Google account to submit these assignments.

**Flex Time**

Flex Time is a great opportunity for you to complete assignments, get support and conference with me, collaborate on group work, and reduce homework. Flex Time will be structured in my classroom as follows:

* **Monday/Friday** reading and independent learning (a quieter learning environment)
* **Tuesday/Thursday** writing and collaborative learning (a louder learning environment)

**Resources to help you be successful**

Please do not hesitate to contact me via email at **mbonardelli@deltalearns.ca** should you have any questions, concerns, or want additional support. I will be available during Flex Time for one-on-one and small group instruction. My website [**https://mbonardelli.weebly.com**](https://mbonardelli.weebly.com/)has the links to Google Classroom and will be used as needed.

**Assessment**

There will be a variety of formative and summative assessment techniques used to support and evaluate your learning. You will participate in self-assessment and receive individual feedback that moves your learning forward. In our classroom, I will support you to grow as an individual and learner. As such you will not receive regular marks, which means that you will only receive a numeric grade on your summative (solo) assessments and report cards. Feedback on your work is the most important thing so that you know how to improve and best show your understandings and learning. In case you’re wondering…a lack of marks does not mean a lack of rigour\*.

|  |  |
| --- | --- |
| Exemplary | * Demonstrates noticeable growth and development as an individual and a learner * Takes ownership of own learning and applies strategies insightfully and creatively in all situations * Consistently uses a number of strategies to self-regulate and self-advocate * Participates in collaborative learning practices and models non-competitive ways of learning |
| Proficient | * Demonstrates much growth and development as an individual and a learner * Takes ownership of own learning and applies strategies insightfully and creatively in many situations * Consistently uses a number of strategies to self-regulate and self-advocate * Participates in collaborative learning practices and models non-competitive ways of learning |
| Developing | * Demonstrates some growth and development as an individual and a learner * Takes ownership of own learning and applies strategies insightfully and creatively in many situations * Uses a number of strategies to self-regulate and self-advocate * Participates in collaborative learning practices and models non-competitive ways of learning |
| Approaching | * Demonstrates minimal growth and development as an individual and a learner * Does not usually take ownership of own learning and applies strategies insightfully and creatively in many situations * Uses a few strategies to self-regulate and self-advocate * Minimally participates in collaborative learning practices and models non-competitive ways of learning |

**Assessment Benchmarks**